Explanation of Reviewer Rating Form

TRANSFORMATION REQUIREMENT	INDICATORS AND KEY ELEMENTS	KEY TERMS/ DESCRIPTORS	REVIEWER COMMENTS
The R/R requirement, per federal guidelines **#6 Use data to identify and implement an instructional program(s) that is based on research and aligned from one grade to the next, as well as with state academic standards.**	**Indicator 6A: PROCESS FOR SELECTING INSTRUCTIONAL PROGRAM** The school selected an instructional diagnostic process that: ☐ uses multiple data sources to [...] school designation ☐ links the instructional program to data disaggregated by subject, grade an[...] ☐ identifies an[...] ses of low student performa[...] ☐ describes a[...] key terms for improving instruc[...] lated to priority school designati[...] **Requirement indicators** **Specific indicator elements related to the requirement X=Yes/Pass**	**"Underlying causes"** are factors that explain why the school's achievement is low enough to have placed it in the state's bottom 5%. These causes must be 1) relevant [...], 2) reflectiv[...] analyzed, a[...] 3) widely p[...] rming groups, so[...] d credibly raise student achievement **"Sequencing"** means that not all content areas responsible for the priority school designation need to be addressed in the first year of implementation, but do need to be addressed in the scope of the plan. **Defines key indicator terms**	☐ 6A.1 Does not discuss data related to **priority school designation** ☐ 6A.2 Insufficiently describes **what data** were analyzed in the service of selecting an instructional program ☐ 6A.3 The process did not include the examination of **multiple data types** ☐ 6A.4 Insufficiently c[...] **nal program and disaggrega[...]** ☐ 6A.5 Inadequately [...] instructional program is [...] ☐ 6A.6 Unclear **priori[...]** ☐ 6A.7 Insufficiently a[...] ment [...] ool designation ☐ 6A.8 Other: Reviewer Advice: **Reasons for NOT marking Yes ("X") for indicator element (at least one must be checked if any element is unchecked)** **Reason for NOT marking Yes ("X") not included in above. Use sparingly**
	Indicator 6B: QUALITIES OF INSTRUCTIONAL PROGRAM The school's instructional program (see key terms): ☐ reflects at least one big idea ☐ includes specific teaching and learning strategies for building-wide implementation (see key terms) ☐ aligns with career & college ready standards ☐ is based on research (see key terms) ☐ identifies timelines, resources and staff responsible ☐ aligned from grade to grade	An **"instructional program"** is a set of materials and activities that address all of the components listed under 6B. **"Teaching and learning strategies"** *should specify key teacher practices expected to be implemented* (may include classroom strategies, professional learning routines, etc.) The **"based on research"** *criteria is satisfied if a citation provided*	☐ 6B.1 Insufficiently describes how the instructional program reflects **at least one of the big ideas** ☐ 6B.2 Insufficiently describes what elements of the instructional program—i.e., specific teaching and learning strategies—will be **implemented school-wide** ☐ 6B.3 Insufficiently describes the **alignment with career and college readiness standards** ☐ 6B.4 Insufficiently describes [...] ☐ 6B.5 Insufficiently describes [...] program (timeline, resources an[...]) ☐ 6B.6 Insufficiently describes [...] ☐ 6B.7 Instructional program i[...] ☐ 6B.8 Other: Reviewer Advice: **Advice for strengthening the plan, beyond compliance, related to this specific indicator. MDE does not endorse specific vendors or strategies**